

Please list the student name and course subject of any independent study or summer reading course you supervised during 2017.

Please list any other noteworthy teaching-related activities (including workshops and conferences) not covered by the preceding questions.

Please report the number of your 2017 student advisees, indicating how many are first-year students.

Please indicate other significant teaching or extracurricular activities, such as mentoring students from underrepresented groups (Posse, HAP, PAYS, etc.) or developing a course for the new Analyzing Difference general education requirement, during 2017.

SCHOLARSHIP: Please report here such items as publications (with complete bibliographic citation), grants (include funding source, title, a brief description of the proposal, and status), service on grant external review panels, honors (include a brief description), performances (with name and location of theatre or concert hall, date and nature of performance or program; note if performance was a premiere), exhibitions (with name and location of gallery or institution and nature and dates of show), conference papers or presentations (with title, name, place, and date), attendance at professional meetings, consulting or counseling, membership in professional organizations, or any other work or activity which reflects your participation in professional affairs or the development of your professional interests and capacities. Please indicate if any publications or conference papers are co-authored with current or former Pomona students.

SABBATICAL ACTIVITIES: If you were on sabbatical leave during any part of 2017, please report on accomplishments resulting from your leave.

SERVICE TO THE DEPARTMENT, COLLEGE AND COMMUNITY: Please report such things as appointment or election to College or faculty offices and committees, participation in special programs, projects or events, memberships in campus or community organizations, advising student groups, and other contributions to the life of your department, the College or the community.

MISCELLANEOUS: Any further remarks or observations that you think should be included in this report.

OPTIONAL: As originally suggested at a 3-divisional meeting and endorsed by the Executive Committee, faculty are encouraged to provide a five-year professional development plan. This is completely optional, but if you choose to submit a plan, I am happy to meet with you periodically over the next five years to discuss your progress and any revisions needed along the way. Our goal is to provide you the opportunity to monitor and report your goals and achievements over a specific time period.